

THE AANAC RAC-CT™ CERTIFICATION PROGRAM

Become MDS RAC-CT™ Certified in 3 Days!

**DECEMBER 1, 2, and 3, 2009
LINCOLN, NEBRASKA**

Vetter Learning Center — Nebraska Health Care Association
3900 Northwest 12th Street, Suite 100
Lincoln, Nebraska 68521
Phone: (402) 435-3551



AANAC

Setting the Standard for Long-Term Care Nursing Education

NHCF

Nebraska Health Care Foundation Continuing Education
Official Training Partner of AANAC

About the AANAC RAC-CT™ Certification Program

To be eligible to become RAC-CT™ Certified (Resident Assessment Coordinator-Certified™) through the AANAC Certification Program, the individual must:

1. Be a clinician/professional involved in the RAI process.
2. Complete the ten required courses of the AANAC accredited certification program.
3. Pass each course with a score of 80% or better. Participants scoring less than 80% on course exams will receive contact hours for the course; however, the course will not meet the requirements for inclusion in the AANAC National Database for the RAC-CT™ Certification Program and thus not be included as one of the ten required courses.

TARGET AUDIENCE

Clinicians and professionals involved in the RAI process in Nursing Facilities

SPEAKER

Ron Orth, R.N., NHA, CPC, RAC-CT
Milwaukee, Wisconsin

PROGRAM AGENDA

Tuesday, December 1, 2009

7:30 am - 8:00 amRegistration
8:00 am - 10:00 amCoding A-F
10:00 am - 10:15 amBreak
10:15 am - 12:00 noonADLs
12:00 noon - 1:00 pmLunch (provided)
1:00 pm - 3:00 pmCoding H-M
3:00 pm - 3:15 pmBreak
3:15 pm - 5:00 pmCoding N-T, W

Wednesday, December 2, 2009

8:00 am - 10:00 amOBRA
10:00 am - 10:15 amBreak
10:15 am - 12:00 noonExpanded QI/QM
12:00 noon - 1:00 pmLunch (provided)
1:00 pm - 3:00 pmRAPs
3:00 pm - 3:15 pmBreak
3:15 pm - 5:00 pmCare Planning

Thursday, December 3, 2009

8:00 am - 10:00 amPPS Timing and Scheduling
10:00 am - 10:15 amBreak
10:15 am - 12:00 noonRUGs
12:00 noon - 1:00 pmLunch (provided)
1:00 pm - 3:00 pmBilling
3:00 pm - 3:15 pmBreak
3:15 pm - 5:00 pmBilling (continued)

A letter of confirmation will be sent and is necessary for admission to the training!



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PROGRAM OBJECTIVES

MDS 2.0 Coding for OBRA and PPS/Accurately Assessing Activities of Daily Living and the MDS 2.0

Upon completion of this course, the learner will be able to:

- Describe the relationship between the purpose of the MDS and the types of questions that appear on the MDS.
- State the intent of each MDS item.
- Accurately code each item of the MDS.
- Discuss the effects of inaccurate MDS coding.
- Identify functional and structural changes in the body related to aging that contribute to decline.
- Identify the components of overall functional assessment.
- Accurately code Section G, Physical Functioning and Structural Problems, on the MDS.
- Identify key elements of the care planning process for treatment and prevention of functional decline.

OBRA Timing and Scheduling for the MDS 2.0

Upon completion of this course, the learner will be able to:

- Identify background information for OBRA assessments.
- Identify key timing and scheduling terms.
- Identify at least two MDS timing resources.
- Identify the primary (OBRA) reasons for assessment.
- Discuss timing requirements for OBRA assessments.
- Describe when to perform a SCSA.
- Define the assessment reference date (ARD).

Resident Assessment Protocols (RAPs) and the MDS 2.0

Upon completion of this course, the learner will be able to:

- Identify the four parts of the Resident Assessment Protocol.
- Identify the 18 RAP problem areas.
- Discuss RAP documentation requirements.
- Describe date requirements for VB1, 2, 3, and 4.
- Define Resident Assessment Protocols.

Care Planning and the MDS 2.0

Upon completion of this course, the learner will be able to:

- Describe the relationship between the RAI process, the care plan, and quality resident care.
- List three broad areas to be considered for care planning in addition to the RAI assessment information.
- List the components of an effective care plan.
- Discuss the role of critical thinking in the care planning process.
- Identify the members of the interdisciplinary team and discuss their role in the care planning process.
- List four occasions that trigger the need to re-evaluate the care plan.
- Define "interim care plan."

PPS Timing and Scheduling for the MDS 2.0

Upon completion of this course, the learner will be able to:

- State the time frames for completing PPS MDS assessments.
- Describe the process for combining OBRA-required and PPS assessments.
- State three considerations when setting the ARD for a PPS Assessment.
- Identify the impact on the assessment schedule and payment when a PPS resident is out of the facility for a therapeutic leave or a hospital stay.

Resource Utilization Groups III and the MDS 2.0

Upon completion of this course, the learner will be able to:

- Understand the development of the RUG-III classification system used in Medicare and Medicaid case mix payment systems.
- Review the 108 MDS items that are used to calculate a RUG-III classification group.
- Calculate the RUG-III classification level from MDS assessments and case studies.
- Apply Medicare skilled nursing facility requirements to a case mix environment.
- Value the importance of accurate completion of the MDS in a RUG-based case mix payment system.

Billing and the MDS 2.0 for Clinicians

Upon completion of this course, the learner will be able to:

- Understand the criteria necessary for the beneficiary to qualify for SNF benefits.
- Understand when to issue a denial of benefits, language needed in denial letter, and the resident's right to a demand bill.
- List the information to be obtained at admission and communicated to the billing office.
- Describe the PPS program, how the RUGs group determines payment, and the appropriate HIPPS modifiers for billing purposes.
- Identify the elements from the MDS that must be incorporated into the Medicare Part A billing claim.
- Describe the documentation that the SNF must complete to be in compliance as a Medicare provider.
- Understand what services the SNF must pay for under consolidated billing and what is excluded.

Quality Indicators/Quality Measures and the MDS 2.0

Upon completion of this course, the learner will be able to:

- Understand the role of the QIs/QMs in the survey process.
- Identify the objectives of the Nursing Home Quality Initiative.
- Explain the process for accessing and analyzing QI/QM reports.
- Describe the components of the calculation of the QIs/QMs.
- Review facility processes necessary for achieving good QI/QM scores.

CONTACT HOURS

This education activity for up to 22.5 contact hours is approved by the following: AANAC is an approved provider of continuing education by the Colorado Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. AANAC's provider number is AAN-1004. AANAC is located at 400 South Colorado Boulevard, Suite 600, Denver, Colorado 80246.

Registration Form: AANAC RAC-CT™ Certification Program

December 1, 2, and 3, 2009 — Vetter Learning Center, Nebraska Health Care Association, Lincoln, Nebraska

Please Print Clearly

Name _____

Title _____ AANAC # _____

Home Address _____ City _____ State _____ Zip _____

Home Phone _____ E-mail _____

Organization/Facility _____

Work Address _____ City _____ State _____ Zip _____

Work Phone _____ Work Fax _____

(For NHCF Office Use Only: ACCT ID _____)

Registration Fee for All Three Days:

AANAC Member: \$450 **AANAC Non-Member: \$650** **Total Enclosed: \$ _____**

To become an AANAC member (\$110/year) and take advantage of the reduced rate, sign up online at www.aanac.org. You must provide an AANAC member number to receive the discounted rate. *You do not have to be an AANAC member to complete the program.* Course handouts and tests, lunch, and breaks will be provided all days. The AANAC Training Manuals are not included in the workshop pricing and are **not required** for these courses.

REGISTER BY MAIL OR FAX! Checks should be made payable to the Nebraska Health Care Foundation. Mail registration to: Nebraska Health Care Foundation, 3900 NW 12th St Ste 100, Lincoln NE 68521-3037. If paying by credit card, registration may be faxed to (402) 475-6289.

Payment must be included with registration. Please check payment method:

Check Enclosed Credit Card Number _____

Cardholder's Name _____

Cardholder's Billing Address, City, State, Zip _____

Exp. Date _____ Signature _____

Your signature on the above line will authorize this transaction.

REGISTRATION

Preregistration is encouraged. There will be a \$30 per person additional charge for registrations not received in the NHCF office by the close of business on November 24. Registrations at the door will be accepted only if space permits.

CANCELLATIONS

No refund for cancellations received after November 25 except in the case of a death in the registrant's immediate family—mother, father, husband, wife, brother, sister, or child.

REFUNDS

For cancellations received in the NHCF office on or before November 25, registration fees will be credited/refunded minus a \$45 per person service charge.

For information purposes, the phone number for NHCF is: (402) 435-3551.



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