



nebraska  
nursing facility association

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# MDS 3.0 INTENSIVE VIRTUAL TRAINING

March 2 - March 31, 2021

Nebraska Nursing Facility Association  
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# MDS 3.0 Intensive Virtual Training

March 2 - March 31, 2021

## CONTENT

This virtual intensive MDS training will provide in-depth education on the Resident Assessment Instrument (RAI) process. This program will help staff better understand the assessment process and how a resident will “trigger” a quality measure.

## OBJECTIVES

Participants completing this training program will be able to:

### Day 1, March 2

1. State the regulatory guidelines for setting Assessment Reference Dates (ARD) and MDS completion for each Omnibus Budget Reconciliation Act (OBRA) assessment type.
2. State when Nebraska-specific Section S is required to be completed.
3. State the only acceptable way to set ARDs.
4. Verbalize the requirements, timelines, and processes for resident interviews.

### Day 2, March 9

1. List the four late-loss Activities of Daily Living (ADLs) that affect reimbursement (Medicare and Medicaid case mix) which also affect quality measures.

### Day 3, March 16

1. Correctly state the residents' bowel and bladder continence during the MDS look-back window.
2. Accurately identify active diagnoses for MDS coding.
3. Discuss the components determining a Patient Driven Payment Model (PDPM) Level.
4. Describe the ICD-10 Process for PDPM.

### Day 4, March 17

1. Describe the MDS items that trigger quality measures related to pain and falls.
2. Describe how significant weight losses and weight gains are to be determined.
3. Discuss medications that affect the quality measures.
4. List the pressure ulcer stages and the qualifications for each stage.

### Day 5, March 23

1. Report the requirements for coding the special treatments, programs, and procedures that impact quality measures and Medicare reimbursement.
2. Identify the physical restraint items that impact the quality measures and how position change alarms may have the effect of restraining a resident.
3. Report when the Local Contact Agency must be involved in discharge planning.
4. Report three examples of significant change in condition criteria for decline.

### Day 6, March 24

1. Describe the correct procedure for completing the Care Area Assessments (CAAs).
2. Describe the care planning process as it relates to the CAAs, diagnoses, and medications.

### Day 7, March 30

1. Describe the care planning process as it relates to the CAAs, diagnoses, and medications (continued).
2. Verbalize the daily skilled services criteria for Medicare A and the daily skilled nursing documentation.

### Day 8, March 31

1. Explain when Section GG is required and how it affects the skilled nursing facility PDPM.
2. Describe the windows for setting the ARDs of scheduled Prospective Payment System (PPS) assessments and the other Medicare required assessments.

## AUDIENCE

This program is appropriate for all in nursing facilities.

## CONTINUING EDUCATION CREDIT

This education program meets the continuing competency requirements of 21.5 hours for the renewal/reinstatement of a Nebraska Nursing Home Administrator's license as granted by the Nebraska Board of Nursing Home Administrators. This program meets the criteria of an approved continuing education program for social work. This program meets the criteria for continuing education of 21.5 hours for nurses. This program is appropriate continuing education for activity coordinators.

Participants must stay in the education program the entire time to receive full credit.

## SPEAKER

Kathy Sanders, RN, RAC-CT, DNS-CT, Sanders Consulting, Tecumseh, Nebraska

## HANDOUTS

Handouts will be available online. Prior to the program, registrants will receive a link to the handouts. Please include your email address on the registration form.

## EVALUATIONS

Please provide your feedback on the program by completing the evaluation. A link to the online evaluation will be emailed to registrants.



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## SCHEDULE

Total Continuing Education Hours: 21.5

### Day 1, March 2

10:30 a.m. - 12:00 p.m. Basic MDS Regulations, Terms, Schedules, and Completion Timeliness  
1.5 Hours  
12:00 p.m. - 12:30 p.m. .... Lunch Break  
12:30 p.m. - 2:00 p.m. .... Resident and Staff Interviews, Sections A, B, and C  
1.5 Hours

### Day 2, March 9

10:30 a.m. - 12:00 p.m. .... Section D and E  
1.5 Hours  
12:00 p.m. - 12:30 p.m. .... Lunch Break  
12:30 p.m. - 2:00 p.m. .... Section F, G, and GG  
1.5 Hours

### Day 3, March 16

10:30 a.m. - 12:00 p.m. .... Section H, I, and ICD-10 Coding  
1.5 Hours  
12:00 p.m. - 1:00 p.m. .... Lunch Break  
1:00 p.m. - 2:00 p.m. .... ICD-10 Coding and PDPM  
1 Hour

### Day 4, March 17

10:30 a.m. - 12:00 p.m. .... Section J, K, and L  
1.5 Hours  
12:00 p.m. - 1:00 p.m. .... Lunch Break  
1:00 p.m. - 2:00 p.m. .... Section M  
1 Hour

### Day 5, March 23

11:00 a.m. - 12:15 p.m. .... Section N, O, and P  
1.25 Hours  
12:15 p.m. - 12:45 p.m. .... Lunch Break  
12:45 p.m. - 2:00 p.m. .... Section Q and S  
1.25 Hours

### Day 6, March 24

10:30 a.m. - 11:30 a.m. .... Care Area Assessments and Significant Change in Status  
1 Hour  
11:30 a.m. - 12:30 p.m. .... Lunch Break  
12:30 p.m. - 2:00 p.m. .... Care Planning  
1.5 Hours

### Day 7, March 30

10:30 a.m. - 11:45 a.m. .... Care Planning  
1.25 Hours  
11:45 a.m. - 12:15 p.m. .... Lunch Break  
12:15 p.m. - 1:30 p.m. .... Medicare IPA and Interrupted Stay  
1.5 Hours

### Day 8, March 31

10:30 a.m. - 12:00 p.m. .... PDPM, RUG III, and Section GG Scoring  
1.5 Hours  
12:00 p.m. - 12:30 p.m. .... Lunch Break  
12:30 p.m. - 1:45 p.m. .... Final Changes and Test  
1.25 Hours

## ONLINE REGISTRATION

### Go to [nehca.org](http://nehca.org)

An invoice will be emailed. If you wish to confirm your registration, call the NNFA office (402-435-3551).

NNFA/NALA Personal Associate Members, NNFA/NALA Student Members, and non-members – fees must be paid in advance.

## REGISTRATION FEES

Member\* ..... \$449 per person  
Non-member ..... \$898 per person

\*Member rates apply to NNFA and NALA members.

**Substitution, cancellation, and refund policies can be found at [nehca.org](http://nehca.org).**

## WEBINAR LINK

**Registrants will be emailed a link to the webinar series after registration.**

NHCA uses ZOOM as the webinar platform. An internet connection is required. You may participate from any computer and most mobile devices that have internet access. However, to receive full credit, you must be logged into the ZOOM app through your computer or mobile device. Visit <https://zoom.us/test> to test if your computer is ready for a ZOOM session and to download the latest application. The audio portion of this webinar is run through the computer rather than through a phone line. A computer with external speakers or headset is needed; a microphone and/or webcam is required. Questions for the instructor can be asked through chat and Q&A functions in the ZOOM app. If you need technical assistance, please call 402-435-3551 or email [education@nehca.org](mailto:education@nehca.org).



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